

# ASL-GA ACCREDITATION MODELS



### FOUR STRATEGIC TYPES OF ACCREDITATION

The ASL Accreditation System offers four strategic types of accreditation, each corresponding to a specific scope and scale of educational engagement. All types may apply to both online and offline formats, ensuring flexibility and adaptability to today's evolving global learning environment.

1

## 1. INSTITUTIONAL ACCREDITATION

Institutional accreditation is designed for educational institutions that provide academic or professional learning at the systemic or programmatic level. This form of accreditation certifies the systemic quality of academic, administrative, and ethical standards at the organizational level.

ASL Accreditation may also include support in developing new educational formats, enabling institutions to adapt to the demands of the digital age through hybrid, virtual, and innovative delivery models.

## 2. PROVIDER EDUCATIONAL ACCREDITATION

Designed for education providers, learning platforms, enterprises, and training initiatives that deliver instruction on a systematic basis. This accreditation certifies the quality of content, teaching methodology, learning processes, and professional integrity of the provider — regardless of whether services are offered offline, online, or in hybrid formats.

#### 3.

### PROGRAMMATIC ACCREDITATION

Applied to educational programs, academic courses, certification tracks, and professional development curricula — both long-term and short-term. This form of accreditation verifies curriculum integrity, structural soundness, learning outcomes, and alignment with international benchmarks.

Programs may be delivered in traditional classroom settings, fully online, or in blended modalities.

#### 4.

### INDIVIDUAL ACCREDITATION

Tailored for educators, trainers, coaches, mentors, and consultants engaged in professional teaching and facilitation.

It confirms the individual's instructional competence, methodological maturity, ethical grounding, and ability to deliver high-quality learning in diverse settings.

Accreditation is granted to professionals who meet ASL standards and may operate independently or in affiliation with accredited educational partnerships.

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